

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line <span style="float: right;">1</span>
RL 1,3,4,5,6,7,11  RI 1,2,4,6,7,8  RF 3,4  SL 1,2  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Realistic Fiction Mystery Fantasy</p> <p><u>Reading Skills:</u> Decoding (compounds, suffixes) Narrative Elements Develop story vocabulary</p> <p><u>Reading Strategies:</u> Use context to confirm meaning Make and confirm predictions (ongoing) Read ahead</p> <p><u>Literary Forms:</u> newspaper, poem, play, biography</p> <p><u>Dictionary Skills:</u> Guide words Multiple meanings</p> <p><u>Independent Reading Guidelines:</u> Choose book at your level (just right) Choose different genres Reading comprehension</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books (Below/On/Above)  Skills Based Retelling Books  Readers Workshop  Accelerated Reader  Fountas and Pinnell (First 20 Days)	Harcourt Beginning Of year Assessment  Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Aimsweb  Teacher Observation	September/ October  Harcourt Stories:  <u>Officer Buckle And Gloria (Cold Read)</u>  <u>Pepita Talks Twice (Whole group/guided)</u>  <u>Nate The Great (Whole group/guided)</u>

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L 1, 2, 4, 5  W 3, 4, 5, 10	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Types Of Sentences</p> <ul style="list-style-type: none"> <li>• Statements</li> <li>• Commands</li> <li>• Questions</li> <li>• Exclamations</li> </ul> <p><u>Phonics/Spelling:</u> Short a, e, i, o, u Long a,e</p> <p><u>Writing:</u> Autobiography  <b>*Personal Narrative            (1<sup>st</sup> quarter task)</b>            Journal Writing            Readers Workshop</p> <p>*published writing</p>	Harcourt Practice Book  Harcourt Spelling Practice Book  MacMillan Language Practice/Reteaching Sheets  Graphic Organizers  Journal	Language Quizzes  Daily Language Practice  Spelling Tests  Readers Workshop Rubric	September/ October

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RL 1, 3, 4, 5, 6, 7, 11  RI 1, 2, 4, 6, 7, 8, 9  SL 1, 2  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Realistic Fiction Expository Non-fiction</p> <p><u>Reading Skills:</u> Narrative Elements Elements of Non-fiction Making Inferences Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Summarizing Adjust Reading Rate</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Interactive Read Alouds</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books  Story Based Skills Packet  Readers Workshop  Accelerated reader  Fountas and Pinnell (First 20 Days-continued)	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Harcourt End Of Theme/Holistic Assessments Theme 1  Readers Workshop Rubric  Teacher Observation	October  Harcourt Stories: *begin doing all stories as Cold Reads  <u>Allie's Basketball Dream</u>  <u>A Guide To Basketball</u> (Use to make a connection to Allie story pg. 126)  <u>Olympic Games</u> (modified)

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<p>L 1, 2, 4, 5</p> <p>W 1, 4, 5, 10, 11</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Subjects Predicates Compound Subjects Compound Predicates</p> <p><u>Phonics/Spelling:</u> Long i, o Consonant Blends st, str</p> <p><u>Writing:</u> *Informative/Explanatory (How-To) Journal Writing Readers Workshop Poetry</p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p> <p>Seasonal Literacy Activities</p>	<p>Harcourt End Of Theme Language Skills Assessment Theme 1</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>October</p>

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RL 1, 3, 4, 5, 6, 7, 11  RI 3  RF 3, 4  SL 1, 2  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Realistic Fiction Narrative Non-fiction Magazine Article</p> <p><u>Reading Skills:</u> Author’s Purpose</p> <ul style="list-style-type: none"> <li>• Inform</li> <li>• Persuade</li> <li>• Entertain</li> <li>• How-to</li> </ul> <p>Word Relationships</p> <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> </ul> <p>Develop Story Vocabulary</p> <p>Making Predictions(review)</p> <p><u>Reading Strategies:</u> Reread To Clarify Decoding/Phonics Text Structure And Format</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Interactive Read Alouds</u></p> <p><u>Close Reading</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (Guided Reading)  Story Based Skills Packets  Readers Workshop  Accelerated Reader	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Teacher Observation	November  Harcourt Stories:  <u>Turtle Bay</u>  <u>Balto</u>  <u>Wild Shots</u>  <u>A Place Of Their Own</u> (Use to make a connection to Wild Shots story pg.220)

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<p>L 1, 2, 4, 5</p> <p>W 2, 4, 5, 10</p>	<p><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Compound Sentences (prepositional phrases) Commas Common Nouns Proper Nouns Singular Nouns Plural Nouns</p> <p><u>Phonics/Spelling:</u> Diagraphs kn, wr, gh, ph, sh, ch, tch</p> <p>Words with /s/ and /j/</p> <p><u>Writing:</u> Journal Writing Readers Workshop Poetry</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p>	<p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>November</p>

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
<p>RL 1, 3, 4, 5, 6, 7, 11</p> <p>RF 3, 4</p> <p>SL 1, 2</p> <p>L 4</p>	<p><b>READING</b></p> <p><u>Genre:</u> Fantasy Personal Narrative</p> <p><u>Reading Skills:</u> Word Relationships</p> <ul style="list-style-type: none"> <li>• Multiple meaning</li> <li>• Homograph</li> </ul> <p>Decode Long Words</p> <ul style="list-style-type: none"> <li>• Compound</li> <li>• Word parts</li> </ul> <p>Point Of View</p> <ul style="list-style-type: none"> <li>• First person</li> </ul> <p>Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Self Question Use context to confirm Meaning</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Interactive Read Alouds</u></p>	<p>Harcourt Reading Book</p> <p>Harcourt Practice Book</p> <p>Harcourt Leveled Books</p> <p>Leveled Books (G.R.)</p> <p>Story Based Skill Packets</p> <p>Readers Workshop</p> <p>Accelerated Reader</p>	<p>Harcourt End Of Theme Reading Assessments</p> <p>Harcourt End Of Selection Tests</p> <p>Harcourt Think and Respond Questions</p> <p>Readers Workshop Rubric</p> <p>Teacher Observation</p>	<p>December</p> <p>Harcourt Stories: <u>Little Grunt</u></p> <p><u>Rosie: A Visiting Dog</u></p>

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<p>L 1, 2, 4, 5</p> <p>W 4, 5, 10, 11</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Plural nouns Singular possessive nouns</p> <p><u>Phonics/Spelling:</u> /oi/, /ou/</p> <p><u>Writing:</u> *Friendly Letter Journal Writing Seasonal Writing Readers Workshop Poetry</p> <p>*published piece</p>	<p>Harcourt Practice book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p>	<p>Quiz on singular/plural nouns</p> <p>Spelling tests</p> <p>Readers Workshop Rubric</p>	<p>December</p>



NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
RL 1, 3, 4, 5, 6, 7, 11  RI 1, 2, 4, 6, 7, 8  RF 3, 4  SL 1, 2  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Realistic Fiction</p> <p><u>Reading Skills:</u> Sequencing Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Follow directions Draw conclusions Read ahead Create mental images Summarize Use decoding/phonics</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Interactive Read Alouds</u></p> <p><u>ELA weekly test prep/review</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (G.R.)  Story Based Skill packets  Readers Workshop  Accelerated Reader  ELA folder of test prep/review materials	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Harcourt End Of Theme Reading/Holistic Assessments Theme 3  Aimsweb  Teacher Observation	January  Harcourt Stories:  <u>The Stories Julian Tells</u>  <u>The Talent Show</u>  <u>Fables</u>

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<p>L 1, 2, 4, 5</p> <p>W 1, 4, 5, 10</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Plural possessive nouns Abbreviations Singular and plural pronouns Prefixes and suffixes</p> <p><u>Phonics/Spelling:</u> o, oo, /ar/</p> <p><u>Writing:</u> <b>*Opinion Piece saving/protecting environment (2nd quarter task)</b> Journal Writing Readers Workshop Poetry</p> <p><u>ELA weekly test prep/review</u></p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p> <p>ELA test prep/review folder</p>	<p>Harcourt End Of Theme Language Skills Assessment Theme 1</p> <p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>January</p>

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RL 1, 2, 3, 4, 5, 6, 7, 11  RI 1, 2, 4, 6, 7, 8  RF 3, 4  SL 1, 2, 4, 6  L 3, 4, 6	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Non-fiction fable Historical Fiction Native American Legend</p> <p><u>Reading Skills:</u> Summarizing Compare/Contrast Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Narrative elements Decoding/phonics Word relationships Word study Make and confirm predictions Reread to clarify Figurative language Sequencing Comprehension and test taking strategies</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading (15-30 minutes/day)</u></p> <p><u>Interactive Read Alouds</u></p> <p><u>ELA weekly test prep/review</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (G.R.)  Story Based Skills Packets  Readers Workshop  Accelerated reader  Reader's Theater  ELA folder of test prep/review materials	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  ELA Practice Test  Book Talks  Teacher observation  Mid-year assessment (ELA practice test)	February  Harcourt Stories:  <u>Papa Tells Chita A Story</u>  <u>Coyote Places The Stars</u>

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<p>L 1, 2, 4, 5</p> <p>W 4, 5, 10, 11</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Prefixes and Suffixes            Adjectives            Homophones            Pronouns            Quotation Marks</p> <p><u>Phonics/Spelling:</u> /ar/, /or/, homophones</p> <p><u>Writing:</u> Journal            Readers Workshop            Poetry</p> <p><u>ELA weekly test prep/review</u></p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p> <p>ELA folder of test prep/review materials</p>	<p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>February</p>

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RL 1, 3, 4, 5, 5, 6, 7, 11  RI 9  RF 3, 4  SL 1, 2, 3, 4  L 4	<p style="text-align: center;"><b>READING</b></p> <p>Genre: Folktale Play</p> <p><u>Reading Skills:</u> Compare and Contrast Summarizing Author's Purpose Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Make and confirm predictions Text structure format</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Interactive Read Alouds</u></p> <p><u>ELA weekly test prep/review</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (G.R.)  Story Based Skills Packets  Readers Workshop  Accelerated Reader  Book Talks  PARP  ELA folder of test prep/review materials	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Teacher Observation	March  Harcourt Stories:  <u>Why Mosquitoes Buzz In People's Ears</u>  <u>Lon Po Po</u>  <u>The Ant And The Grasshopper</u> (Use to make connection to Mosquito story pg. 90)  <u>Leah's Pony</u>  <u>Yippee-Yay!</u>

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<p>L 1, 2, 4, 5</p> <p>W 4, 5, 10, 11</p>	<p><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Adjectives Articles</p> <p><u>Phonics/Spelling:</u> /ur/ double consonants er, est</p> <p><u>Writing:</u> <b>*Informative/Explanatory (content writing/SS paragraph) (3<sup>rd</sup> quarter task)</b> *Poetry (vocab: stanza) (publish through keyboarding) Short/extended response questions (ELA prep)</p> <p><u>ELA weekly test/prep review</u></p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p> <p>ELA test prep/review folder</p>	<p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>March</p>

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RL 1, 3, 4, 5, 6, 7, 11  RI 5  RF 3, 4  SL 1, 2, 4  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Historical Fiction Expository Non-fiction</p> <p><u>Reading Skills:</u> Fact/Opinion Main Idea/Detail Use Sidebars/Hyperlinks (computer lab) Develop Story Vocabulary</p> <p><u>Reading Strategies:</u> Self Question Context to Confirm Meaning References and Resources</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>ELA weekly test prep/review</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (G.R.)  Story Based Skills Packets  Readers Workshop  Accelerated Reader  ELA test prep/review folder	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Teacher Observation	April  Test prep review passages  Close Reading articles  <u>Boom Town</u>

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<p>L 1, 2, 4, 5</p> <p>W 2, 4, 5, 6, 7, 8, 10, 11</p>	<p><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Action Verbs Main Verbs Helping Verbs</p> <p><u>Phonics/Spelling:</u> Compound Words VCCV</p> <p><u>Writing:</u> *Informative/Explanatory Text (Research Report) Journal Readers Workshop</p> <p><u>ELA weekly test/prep review</u></p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p> <p>ELA test prep/review folder</p>	<p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p> <p>ELA weekly test prep/review</p>	<p>April</p>



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RL 1, 3, 4, 5, 6, 7, 9, 11  RI 1, 2, 3, 4, 6, 7, 8  RF 3, 4  SL 1, 2, 4  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre:</u> Historical Fiction Expository Non-fiction</p> <p><u>Reading Skills:</u> Fact/Opinion Compare/Contrast Main Idea and Details Point Of View (First Person)</p> <p><u>Reading Strategies:</u> Paraphrase Self Question Create Mental Images Adjust Reading Rate</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p> <p><u>Close Reading</u></p>	Harcourt Reading Book  Harcourt Practice Book  Harcourt Leveled Books  Story Based Skills Packets  Leveled Books (G.R.)  Readers Workshop  Reader's Theater  Accelerated reader  Book Talks	Harcourt End Of Selection Tests  Harcourt Think and Respond Questions  Readers Workshop Rubric  Harcourt End Of Theme Reading/Holistic Assessments Theme 5  Teacher Observation	May  Harcourt Stories:  <u>Cocoa Ice</u>

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<p>L 1, 2, 4, 5</p> <p>W 3,4, 5, 6, 8, 10</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Present Tense Verbs Past Tense Verbs Irregular Verbs</p> <p><u>Phonics/Spelling:</u> VCV ed, ing tion, sion</p> <p><u>Writing:</u> *Informational/Explanatory Text (Research Report -continued) Journal Readers Workshop</p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>MacMillan Language Practice/Reteaching Sheets</p>	<p>Harcourt End Of Theme Language Assessment Theme 5</p> <p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>May</p>

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RL 1, 3, 4, 5, 6, 7, 11  RI 1, 2, 4, 6, 7, 8  RF 3, 4  SL 1, 2, 4  L 4	<p style="text-align: center;"><b>READING</b></p> <p><u>Genre</u>: Review of Genres taught throughout year</p> <p><u>Reading Skills</u>: Summarize Cause/Effect</p> <p><u>Reading Strategies</u>: Guide Words Graphic Aids</p> <p><u>Oral Reading Fluency</u></p> <p><u>Independent Reading</u> (15-30 minutes/day)</p>	Harcourt Practice Book  Harcourt Leveled Books  Leveled Books (G.R.)  Readers Workshop  Book Talks	Harcourt End Of Year Reading Test  Readers Workshop Rubric  Aimesweb  Teacher Observation	June

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<p>L 2, 4, 5</p> <p>W 1, 4, 5,6, 8, 10</p> <p>SL 5</p>	<p style="text-align: center;"><b>LANGUAGE/WRITING</b></p> <p><u>Language:</u> Verbs Adverbs Review</p> <p><u>Phonics/Spelling:</u> Review</p> <p><u>Writing:</u> <b>*Personal Narrative (Personal experience essay- writing sample for folder) (4<sup>th</sup> quarter task)</b> Journal Readers Workshop</p> <p>*published writing</p>	<p>Harcourt Practice Book</p> <p>Harcourt Language Handbook</p> <p>Harcourt Spelling Practice Book</p> <p>Language Review Packets</p> <p>Spelling Review packets</p> <p>Computer lab program for audio recordings of stories/poems to add visual displays</p>	<p>Language Quizzes</p> <p>Spelling Tests</p> <p>Readers Workshop Rubric</p>	<p>June</p>